

# **Warwick Bridge School**

## **Educational Visits Policy**

The school acknowledges that students can derive immense educational benefit by taking part in off-site visits. The knowledge and experienced gained beyond the classroom can consolidate and extend the taught curriculum within it. This policy seeks to establish a framework from which students can benefit in a safe, healthy and secure environment.

An Off-site Visit is defined as pupils going 'beyond the school gates' to pursue an activity organised through the school. Activities may take place during or after the school day, at weekends or in school holidays and will be educational, curricular or recreational based. All off-site visits must have an educational purpose and pre-determined clear educational objectives. All participants in activities will be identified as group members associated with the school.

The school policy recognises that every student should have full access to each visit that is appropriate to their class or Year group, regardless of their abilities, therefore, developing further 'the whole child'.

The Head Teacher (EVC) is responsible for this policy and procedures for dealing with occasions when groups are engaged on an official visit or journey. This policy and procedures correspond with the Cumbria County Council Guidance, systems and processes for supporting and monitoring "Learning Outside the Classroom" (LOtC) activities

Each member of staff as been made aware that it is a legal expectation that employees must work within the requirements of their employer's guidance. Cumbria Childrens Services employees must follow the requirements of the "National Guidance" (NG) on the website: <a href="https://www.oeapng.info">www.oeapng.info</a>

The purpose of the visit must be clearly defined and be of educational value.

#### **Legal Framework**

Health and Safety responsibilities derive from the Health and Safety at Work Act 1974 and associated regulations. Health and Safety legislation is enforced by the Health and Safety Excecutive (HSE). The Health and Safety at Work Act 1974 places overall responsibility for health and safety with the <a href="mailto:employer">employer</a>.

The <u>Local Authority</u> of Warwick Bridge School the <u>employer</u> and therefore have employer responsibilities, decisions about visits are delegated to the Head Teacher. The Head Teacher's agreement must be obtained before a visit takes place.

It is a Cumbria County Council requirement that we as a school must follow the Outdoor Education Advisers' National Guidance for Managing Learning Outside the Classroom (<a href="www.oeapng.info">www.oeapng.info</a>) as well as

the requirements outlined in the CCC Policy for 'Managing Outdoor and Experiential Learning and Educational Visits' (available on the Evolve system).

## **Roles and Responsibilities**

The Head Teacher will ensure that the visit leader has completed all procedures. A list of all the Head teachers responsibilities can be found on the website <a href="https://www.oeapng.info">www.oeapng.info</a>

For every visit a visit leader will be identified. The roles and responsibility are set out on the website <a href="https://www.oeapng.info">www.oeapng.info</a>. The leader is responsible at all times, either personally or by delegation, for the planning, safety, supervision, implementation and follow-up of the visit. A visit should not be undertaken unless this vital role is clearly understood and accepted by the person concerned. If there are doubts about situations that occur away from home (e.g. unsuitable instructors, tired coach driver, and unsuitable weather conditions), it is the responsibility of the leader to consider the matter and take prompt and decisive action.

The role of parents and Governors is set out on the website www.oeapng.info

## **Category of visit**

From 1 April 2011 Cumbria County Council defined two levels of visits which are set below:

## Level 1

All visits other than those in Level 2 including the examples below:

- 1. Sports fixture
- 2. Curriculum swimming
- 3. Cultural day visits to libraries, museums, theatres, art galleries, tourist attractions and religious sites.
- 4. Day visits to history, art drama and music events.

This list above is not exhaustive, and only represents examples.

For example: Beamish, Tullie House, Cumberland Show, Manchester Museum are all Level 1 visits.

#### Level 2

- 1. Visits abroad
- 2. Residential Visits
- 3. Visits involving Adventurous Activities or remote locations

For example: Kingswood, Robin Wood, Lockerbie Manor

#### **Approval and Notification of Activities and Visits**

This school uses the Cumbria County Council online system "<u>EVOLVE</u>" at <u>www.cumbriaccvisits.org.uk</u> for notification and approval. WBS also uses Kym Allan. A key feature of this Evolve system is that visits and LOtC activities requiring approval are automatically brought to the attention of the Local Authority.

### **Risk Management**

As the employer this school has a legal duty to ensure risks are managed-requiring them to be acceptable or tolerable, as it is recognised that elimination is not always possible or reasonable. This requires that suitable and sufficient risk management systems are in place. This school as access to risk assessment materials on the school portal, generic educational visits risk assessments can be accessed through the Evolve system.

## **Supervision Guidelines**

#### **Agreed Ratios at Warwick Bridge School**

Appropriate ratios are determined during the risk assessment process.

#### **Early Years and Foundation Stage**

We will follow the specific legal requirements for staff to pupil ratio for these pupils as outlined in the Early Years Foundation Stage Statutory Framework. A fully qualified paediatric first aider will always accompany visits involving these pupils.

#### **Parents/Volunteers**

Parents, governors and volunteers can be used to achieve the pupil: adult ratio. Such helpers should be carefully selected and ideally be well known to the school and pupil group. Anyone who has not had a CRB disclosure check should not be left in sole charge of pupils. The Head teacher and group leader must assess the suitability of any volunteer.

For the protection of both pupils and adults, all adult supervisors should ensure that they are not left alone with a pupil wherever possible.

All supervisors should be made aware of their responsibilities at all times, in particular any pupils who may require closer supervision. It may be helpful to put this in writing.

Staff may hold a preliminary meeting for volunteer helpers

## Headcounts

What ever the length and nature of the visit regular head counting of pupils should take place, particularly before leaving an area or the venue.

Only coach companies that have appropriate insurance will be used.

#### **Records of Visits**

Records of all Level 2 visits will be kept on the EVOLVE website.

## **Financial Planning.**

Refer to schools charging policy

Also refer to NG Document 'Charges for Off-Site Activities and Visits in an Educational Establishment'

#### **Contact with Parents**

Parents/Guardians will be informed in advance of all the details of a proposed visit.

The school administrator prints off details of all the pupils going on that trip, for the group leader to take with them.

Parental consent is not required for visits within the school day. However, schools must inform parents that visits are taking place.

Form D can be used for regular visits such as curriculum swimming, sports fixtures, visits to the local library and village halls, etc. FORM C can be used for Level 2 Visits.

## **Transport**

If staff cars are used the leader needs to check that they have the necessary business use insurance, and that they have filled in the form for Staff/Volunteer drivers attached as Appendix 1.

If parent cars are used to transport pupils OR other parents the leader needs to check that they filled in the form for Staff/Volunteer drivers attached in the Appendices.

Car booster seats will be used where children are below 135cms in height.

If a mini-bus is to be used then reference is made to the County Councils regulations and guidance file on mini-buses. Only a member of staff who has passed a mini-bus assessment will drive the mini bus.

If a coach is to be used it must be fitted with seatbelts and only a reputable coach company will be used.

## **GUIDANCE NOTES FOR GROUP LEADERS**

## IMMEDIATE ACTION FOLLOWING A SERIOUS ACCIDENT OR INCIDENT

A serious accident or incident is defined as

- an accident leading to a fatality, serious or multiple fractures, amputation or other serious injury;
- circumstances in which a party member might be at serious risk/serious illness; or
- any situation in which the press or media might be involved.

## 1. Be prepared

- Carry the LA 24 hour emergency telephone number and pager number at all times.
- Ensure that you are familiar with all of the LA guidelines for off-site activities.
- Brief your group on emergency procedures before they set off, including details of communications, so that they know how to deal with situations should the party get split up.

## 2. Care of the Group

- Ensure safety from further danger.
- Contact local emergency services immediately and follow their advice.
- Deploy other staff/adults as effectively as possible in continuing to ensure the welfare of your group.

## 3. Communication

- Contact the schools 24-hour standby person (usually Mr Mark Ashton)
- Contact your LA 24 hour helpline number:

Normal Office hours: 01228 227169

Outside Normal Office hours: 07699 113300-ask for pager no: 786440

• In either event, give the following information:

Your name
Name of Group
Telephone number you are calling from
What happened
To Whom
Where

What has happened since

If a fatality is involved, has this been confirmed?

By Whom

When

Which local emergency services are involved.

## 5. Next Steps and General Advice

- Parents and relatives will naturally be anxious to establish what is happening, but do NOT let party
  members (staff or young people) telephone home until after you have made contact with your LA
  and this has been agreed.
- Do NOT speak to the press or media. Refer enquiries to the local emergency services handling the
  incident on the ground and promise that "an official statement will be made through the County
  Council Media Team as soon as possible".
- Do NOT admit liability of any sort to anybody.

- Do NOT allow anyone, apart from medical services, to see any party member without an independent witness being present.
- Retain any equipment involved in an unaltered condition.
- Keep a written record of all that happens.
- Be as compassionate as possible, with anyone involved.
- Remember that no one, unless they are in a relevant official capacity, has the right to see anyone who does not wish to see them.
- If you change location, remember to let your Head teacher/LA contact person have the new telephone number at which you can be contacted.

APPENDIX 1

## SAMPLE LETTER TO STAFF/VOLUNTEER DRIVERS

This establishment greatly values your support in helping to transport participants to and from activities. Without your help, it would be difficult to undertake some of the activities and this would clearly disadvantage children. However, it is a statistical fact that any activity on the highway is far more dangerous than any other environment. It is the duty of the Management to do what we can to minimise the risks associated with road transport and we therefore ask all our drivers (volunteers and employees) to conform to the checklist below, sign and date it. As a safeguard for parents/carers in general, we shall require drivers for all planned visits organised by this establishment to have lodged the completed checklist before they drive other people's children to or from events. This in no way invalidates or curtails private arrangements undertaken between parents.

NAME OF DRIVER:		
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- I have passed my test for the class of vehicle I am using over 3 years ago
- I have no more than 3 points on my licence
- My car carries insurance, which is renewed each year on
   -----(date)-and I have checked with
  my insurance company that my insurance covers transporting pupils or young people on a voluntary
  basis.
- The road fund licence is current and always renewed by/on the expiry date on the tax disc.
- The vehicle is regularly serviced, kept in a safe running condition and where required, has a valid MOT certificate.
- I am aware that overloading the vehicle could invalidate my insurance.
- All passengers I shall carry will have access to, and use a seatbelt including those in the back seat.
- I am aware that any formal payment for petrol or mileage cost would invalidate my insurance unless it had been previously declared to the insurance company. (Remuneration would be construed as being for "hire or reward" a separate insurance classification) This applies to parents/carers only.

## ADDITIONALLY, FOR THOSE EMPLOYED BY OR FOR THE SCHOOL/ESTABLISHMENT:

- My insurance includes business use in addition to social, domestic and pleasure.
- The vehicle I shall be using is/ is not\* insured in my name. (If you are driving as a "named" driver on someone else's insurance, the cover is usually restricted to social, domestic and pleasure purposes. As an employee, you will need to check that you may use the car for business.)
- As a named driver and an employee, I confirm that the insurance covers me for business use\*

(\* Delete as appropriate or if not applicable)

February 2024 - February	2026	
Signed: ————————————————————————————————————	Vehicle Registration No:	Date: ————
<ul> <li>Child protection prode Risk assessments ar</li> <li>Training needs have</li> <li>The group leader have effectively</li> <li>The group leader or location.</li> <li>Non-teacher superviolation.</li> <li>Parents have signed Arrangements have</li> <li>First aid provision with Travel arrangement</li> <li>Travel times are main Insurance cover</li> <li>Contact details of very School contact has be visit leader, superviolation and contact of There is a continger</li> </ul>	s are completed before the visit begindedures are in place a completed and appropriate safety in been assessed and needs of staff and is experience in supervising the ageing another teacher is competent to instance are appropriate people and the medical needs and special been for the medical needs and special be available are appropriate declear are available seen agreed sors and school contact have copy of sors and school contact have the name tails of parents and teachers and ot cy plan for delays.	measures are in place d pupil shave been considered. roup going and will organise the group truct the activity and is familiar with the cial educational needs emergency procedures nes of all adults and pupils travelling in the her supervisors next of kin.
www.oeapng.info	Eve responsibilities can be round an	der National Guidance on the website:
Policy written and adopte	d by Warwick Bridge staff <b>Februa</b>	ry 2024
Ratified by Governing Boo	у	
Date to be reviewed <b>Febr</b>	uary 2026	
Signed:	Signed:	
Head Teacher	Chair of Governors	

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Date:....