



# The Primary PE and sport premium



Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This Sport Premium Report can be used for multiple purposes:

- It enables Warwick Bridge School to effectively plan our use of the Primary PE and sport premium
- It helps us to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We have considered the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that our grant is used effectively and based on school need. We are aware that:

-Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that we should use the Primary PE and sport premium to:

- Build capacity and capability within WBS to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that WBS already offers.

**We note that the Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. We note the following guidance:**

*'The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not*



*necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.*

*Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.*

*The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium'.*

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action     | Impact  | Comments   |
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| Competition entries | Children were able to attend tournaments and festivals including football, netball, tag rugby, cross country, gymnastics, badminton, trampolining, multi-skills, lacrosse and rounders. | Increase in the number of girls playing football and getting to represent the school.<br>Nursery and reception children were able to represent the school at cross country.<br>Key Steps gymnastics – KS1 team came 2 <sup>nd</sup> place overall. KS2 team came 7 <sup>th</sup> overall. One KS2 pupil came 3 <sup>rd</sup> out of 78 children. KS1 team were 1 <sup>st</sup> in the floor event with two pupils coming 1 <sup>st</sup> and 2 <sup>nd</sup> out of 78 children. |
| Sports provision    | Staff received CPD in the teaching of many sports and children received high quality  | Staff and children thoroughly enjoyed the lessons and progress was evident.  |

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| <p>Purchasing of equipment</p> | <p>lessons in a range of sports including lacrosse, archery, football, tri-golf, multi-skills, fencing, tennis, tag rugby, dodgeball, cricket, OAA and dance. After school clubs were also well attended, particularly gymnastics which often had a waiting list. Children also had a wheelchair basketball workshop.</p> <p>Waterproofs purchased for Forest Schools so all children in EY and KS1 were able to participate in all weathers. These sessions have enabled us to provide new activities to encourage children to take part in physical activities and have enabled our children to develop their confidence and self-esteem in a new and interesting environment. Installation of netball posts with sand bags for support were then used regularly at break and lunch times and meant children played other games as well as football.</p> | <p>Children have all thoroughly enjoyed their sessions and have learnt about a range of topics through forest schools.</p> |
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do   | Who does this action impact?   | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action  |
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| <p><i>External coaches to support the delivery of PESSPA and upskill staff in delivering a wider range of sporting activities. (At least one session a week, with some weeks having 2 sessions).</i></p> | <p><i>Teaching staff and external coaches as coaches lead the sessions and teachers receive CPD.</i></p> <p><i>Pupils as they take part in the sessions and receive high quality teaching.</i></p>   | <p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>   | <p><i>Pupils gain an experience of a wide range of activities which are well resourced and delivered well. All pupils have the opportunity to develop. Children enthusiastic about all aspects of PE. Teachers are more confident to teach high quality PE in lesson time moving forward.</i></p> | <p><i>£13,497 for Action Ants coaching provision (1 day a week in Autumn term and Spring 1, 2 days a week in Spring 2 and Summer term), Carlisle Dance Academy coach (1 day a week in Autumn term) and Gymnastics coach with TA to cover time out of class (half a day a week for Autumn term and Spring 1).</i></p> |
| <p><i>Develop PE and after school club gymnastics provision.</i></p>   | <p><i>Teaching staff who receive CPD in teaching gymnastics.</i></p> <p><i>A qualified teaching assistant who is also a qualified gymnastics coach will lead the sessions (each class to have a weekly session for a half term) and run the weekly after school gymnastics club.</i></p> <p><i>Pupils as they take part in the sessions and receive high quality</i></p> | <p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased</i></p> | <p><i>Pupils received high quality gymnastics teaching and teachers are becoming more confident with the teaching of gymnastics. Continued support needed next year for teachers with this from new coach provider GLL. Regular attendance by</i></p>   | <p><i>£1726 for qualified gymnastics coach to take the sessions and to run the after school and a TA to cover hours out of class. (Money included in the above amount regarding external coaches).</i></p> <p><i>£38.59 for medals for</i></p>   |

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| <p><i>To provide transport to many out of school competitions and festivals so more pupils can participate.</i></p> | <p><i>teaching.</i></p> <p><i>Pupils as it enables them to represent the school at different competitions and festivals.</i></p> | <p><i>participation in competitive sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> | <p><i>both KS1 and KS2 children at the after school club with a waiting list for both sessions.</i></p> <p><i>Excellent success at the Key Steps gymnastics competitions. Our Key Steps 1 team came 3<sup>rd</sup> in the Carlisle competition. Our Key Steps 2 and 3 teams came 1<sup>st</sup> in the Carlisle competition and went on to the area final in Penrith where our Key Steps 2 team came 3<sup>rd</sup>, and our Key Steps 3 team came 4<sup>th</sup>.</i></p> <p><i>More children were able to represent the school at a range of competitions and festivals as transport was not a barrier. Many of these children had not previously represented the school on many occasions.</i></p> | <p><i>Key Steps Gymnastics competition winners to raise profile of the sport.</i></p> <p><i>£320 for bus transport for festivals and competitions such as reception multi-skills, gymnastics, rounders and athletics.</i></p> |
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| <p><i>To encourage pupils to participate in competitions and festivals by facilitating entry into local competitions and festivals.</i></p> | <p><i>Pupils as it enables them to represent the school at different competitions and festivals.</i></p> | <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.<br/>Key indicator 5: Increased participation in competitive sport.</i></p>  | <p><i>Many children took part in festivals and competitions, including some children who had not previously represented the school. Pupils took part in football tournaments (boys and girls), tag rugby, netball, cross country, gymnastics, multi- skills, athletics, rounders, badminton, trampolining, and UDance.</i></p> | <p><i>£375 for competition and festival entries.</i></p>                |
| <p><i>To encourage all pupils to take part in the Living Streets: Let's Walk to School initiative.</i></p>                                  | <p><i>Pupils as they are encouraged to be more active.</i></p>   | <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> | <p><i>More children are doing more active journeys with staff completing the daily tracker. Badges given out to children to celebrate achievements.</i></p>  | <p><i>Free</i></p>  |
| <p><i>Offer a range of sports as clubs (lunchtime and after school) to encourage pupils to engage with sports.</i></p>                      | <p><i>Pupils as they are given the opportunity to participate in a range of clubs.</i></p>               | <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> | <p><i>Teachers and coaches offered a range of well-attended lunchtime and after school clubs including gymnastics, multi-sports, dance, football for both boys and girls, and running. Increased number of children attending sports</i></p>   | <p><i>Cost included in first amount regarding external coaches.</i></p> |

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| <p>Ensure all equipment used by the children is safe.</p> <p>School to stay up to date with the latest developments in PE.</p> | <p>Staff and pupils as equipment is safe for all to use.</p> <p>Subject lead as they will attend relevant meetings and CPD training before delivering key messages back to school staff.</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p>clubs, including some who often don't attend clubs.</p> <p>Equipment is inspected by a qualified outside agency annually and all equipment continues to be safe to use.</p> <p>Subject lead attending ACPEN (Active Cumbria PE Network) meetings and found these very useful. No WHS consortium meetings were held but information was passed on via email. Wider knowledge of sports events happening in the local area, sharing of good practice, CPD and networking opportunities. Subject lead also attended some training about curriculum design and impact and attended a Physical Activity and Movement conference.</p> | <p>£118.80 for the inspection.</p> <p>£150 for attendance at training and conference.</p> |
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| <p><i>To ensure children have access to high quality teaching of PE and staff are confident with the teaching of PE as we move into the new academic year (24/25).</i></p> <p><i>To increase children's access to swimming due to lack of availability and cost for parents, including transport.</i></p> | <p><i>Teaching staff as they will have clear plans and progressions to follow with meaningful assessment. Pupils as they will receive high quality PE lessons from teachers from September 24.</i></p> <p><i>Pupils in KS2 as they will all be able to access a 10 week block of swimming lessons.</i></p> | <p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>GetSet4PE has been purchased ready to roll out for the next academic year. Teachers are now more confident with independently delivering the PE curriculum following CPD from outside coaches and can familiarise themselves with the content of GetSet4PE plans ready for September 24. GetSet4PE to be embedded as the main tool for the teaching of PE. Specialist coaches to be brought in to offer a broad range of activities and to continue to support staff in identified weaker areas.</i></p> <p><i>All children in KS2 given the opportunity to learn to swim and develop their swimming and water safety skills.</i></p> | <p><i>£550 for GetSet4PE subscription.</i></p> <p><i>£2000 for transport to swimming.</i></p> |
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action   | Impact  | Comments  |
|---|---|---|
| Range of sports provision/ coaching in school/ raising profile of gymnastics. | <p>Staff received CPD in the teaching of many sports and children received high quality lessons in a range of sports including lacrosse, archery, football, tri-golf, multi-skills, fencing, tennis, tag rugby, dodgeball, cricket and dance. After school clubs were also well attended, particularly gymnastics which often had a waiting list.</p> <p>Excellent success at the Key Steps gymnastics competitions. Our Key Steps 1 team came 3<sup>rd</sup> in the Carlisle competition. Our Key Steps 2 and 3 teams came 1<sup>st</sup> in the Carlisle competition and went on to the area final in Penrith where our Key Steps 2 team came 3<sup>rd</sup>, and our Key Steps 3 team came 4<sup>th</sup>.</p> | <p>Staff and children thoroughly enjoyed the lessons and progress was evident. Children gained skills as well as staff.</p> <p>Individual achievements at Carlisle competition – 1<sup>st</sup> on floor, 2<sup>nd</sup> on vault, 1<sup>st</sup> overall; 1<sup>st</sup> on vault, 2<sup>nd</sup> overall; 1<sup>st</sup> on floor, 1<sup>st</sup> overall; 3<sup>rd</sup> overall.</p> <p>Individual achievements at Penrith area final – 3<sup>rd</sup> overall.</p> |
| Entry to range of competitions and festivals.                                 | A large number of children were able to represent the school at a range of competitions and festivals including football tournaments (boys and girls), tag rugby, netball, cross country, gymnastics, multi-skills, athletics, rounders, badminton, trampolining, and UDance. Many children had not represented the school before.  |   |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 86%           | <i>12/14 children achieved this.</i>                          |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 86%           | <i>12/14 children achieved this.</i>                          |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>86%</p> |   |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p>  |   |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>No</p>  | <p><i>We use qualified swim teachers at the Sands Centre.</i></p> |

Signed off by:

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| Head Teacher:  | <i>Mark Ashton</i>                     |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Stephanie Day – Subject leader</i>  |
| Governor:  | <i>Phil Brown – Chair of Governors</i> |
| Date:  | 26/07/2024                             |