

Long Term Music Overview — Warwick Bridge Primary School



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Nursery	What Music might look like in the EYFS:							
	-performing in school or class productions							
	-Listening to and joining in with stories and poems							
	-Listening to and joining in with repetitive refrains							
	-Building up a repertoire of nursery rhymes and familiar songs							
	-Using musical instruments in role play indoors and outdoors							
Reception	-Singing and performing to friends and family							
	-Listening, moving and talking about music from different genres and cultures							
	-Creating movement to music eg. moving like animals							
	In addition to this Posentian will also be using Kangus to support the teaching of Understanding of the Weeld							
	In addition to this, Reception will also be using Kapow to support the teaching of Understanding of the World through the units: Celebration Music, Music and Movement and Transport							
Year 1	Pulse and	Celebration Masic,	Tempo	l	Timbre and			
	rhythm		Τεπρο		Rhythmic			
	, regulare				Patterns			
Year 1 and 2	West African call		On this Island —		Myths and			
	and response		British Songs and		Legends			
	song		Sounds					
Year 3	Ballads		Creating Composition		Jazz			
			in response to					
			Animation					
Year 4/5	Rock and roll		Haiku, music and		Adapting and			
			performance		transposing			
					motifs			



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Year 6	Film music	Theme and variation	Composing and	
		(Theme: Pop Art)	performing a	
			Leavers song	