



**What RE might look like in EYFS:**

Talking about things they find interesting or puzzling, as well as their own experiences about the world

Exploring authentic religious artefacts

Using a religious celebration as a stimulus, talking about the special events associated with the celebration

Inviting visits from parents/carers from all faiths and cultures

Listening to stories, songs and poems from different communities and traditions

Displays and enhancements to provision will reflect a range of cultures and beliefs

Visiting a place of worship to find out about a faith or family ritual e.g. wedding/baptism

Children will explore the festivals of Christmas, Diwali and Easter when they occur

**Relevant statements for RE taken from Development Matters:**

Nursery	PSED	Develop their sense of responsibility and membership of a community.
	UW	Continue to develop positive attitudes about the differences between people.
Reception	PSED	<ul style="list-style-type: none"><li>• See themselves as a valuable individual.</li><li>• Think about the perspectives of others.</li></ul>
	UW	<ul style="list-style-type: none"><li>• Talk about members of their immediate family and community.</li></ul>

		<ul style="list-style-type: none"> <li>• Name and describe people who are familiar to them.</li> <li>• Understand that some places are special to members of their community.</li> <li>• Recognise that people have different beliefs and celebrate special times in different ways</li> </ul>
ELG	PSED – Building relationships	Show sensitivity to their own and others' needs.
	UW – past and present	<ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>
	UW – people and communities	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.