



RE s Year 4/5 s Medium Term Plan
Autumn 2, Unit 1: Buddhism (y4)

Lesson	Learning Objective	Success Criteria	National Curriculum Links	Vocabulary	Resources
One: Who and Where	To explain who founded Buddhism and where.	I can explain who the Buddha was. I can locate on a map where Buddhism began. I can show key parts of the Buddha's early life through drama.		Buddhism, Buddhist, the Buddha, Siddhartha Gautama, India, Nepal, religion, palace, suffering, monk, meditation.	Twinkl lesson pack Digital cameras
Two: To explain the main beliefs held by Buddhists.	To explain the main beliefs held by Buddhists	I can explain the Four Noble Truths. I can act out how Buddhists might respond in different scenarios based on the principles of the Noble Eightfold Path.		Buddhism, Buddhist, Buddha, nirvana, enlightenment, karma, morals	Twinkl Lesson Pack Colouring Pencils Pencils Sticky Notes
Three: Special Places	To explain which places are special for Buddhists	I can show some common features of Buddhist temples. I can understand how Buddhists worship.		Buddhist, Buddhism, temple, meditation, puja, Stupa.	Twinkl Lesson Pack Image of the Buddha
Four: Special Festivals	To explain what happens at the major Buddhist festival.	I can act out some of the main events of Vesak. I can make a Vesak lantern.		Vesak, Buddhist, Buddhism, lantern, festival.	Twinkl Lesson Pack Colouring pencils Scissors

					Digital camera Statue of the Buddha Plastic tub Cups
Five: Holy Book	To explain what the Buddhist holy book is and what is in it	I can create a guide sheet to explain about the Buddhist holy book. I can explain why monks met regularly to discuss the teachings before it was written down.		Monks, Pali Canon, Pali Sanskrit, Tripitaka, Vinaya Pitaka, Sutta Pitaka, Abhidhamma Pitaka.	Twinkl lesson pack Colouring pencils
Six: Symbols and Meanings	To name and explain the meaning of Buddhist symbols.	I can match Buddhist symbols to their meaning on a game. I can create a game based on Buddhist symbols and meanings.		Kalasha (The Treasure Vase), Padma (The Lotus Flower), Shankha (The Conch Shell), Chattra (The Parasol), Shrivasta (The Endless Knot), Dhvaja (The Banner of Victory), Dharmachakra (The Wheel of Life), Matsyayugma (The Golden Fish).	Twinkl Lesson Pack Scissors Highlighters Glue
Assessment:					

Working Towards the Expected Level: q Identify where India is on a map. q Know that Siddhartha Gautama was the Buddha. q Explain the Four Noble Truths. q Know what a Buddhist temple looks from the outside. q Make a Vesak lantern. q Use images and descriptions to explain the Tripitaka. q Recognise key Buddhist symbols from a fact sheet.

Working At the Expected Level: q Explain that Siddhartha Gautama founded Buddhism. q Act out how Buddhists might respond in different scenarios based on the principles of the Noble Eightfold Path. q Identify and show how Buddhists worship. q Explain how Vesak lanterns are used and draw other Vesak celebrations. q Use images and key words to explain the Tripitaka. q Match key Buddhist symbols to their definitions.

Working At Greater Depth: q Explain how Siddhartha Gautama came to found Buddhism and the teachings that followed. q Explore how Buddhists might respond in different scenarios based on the principles of the Noble Eightfold Path, comparing this to your own personal views. q Write an explanation about how Buddhists worship within the temple. q Compare and contrast Vesak celebrations around the world. q Explain how the Tripitaka is used through explanations and images. q Create their own matching game based on Buddhist symbols and their meanings.



<i>Lesson</i>	<i>Learning Objective</i>	<i>Success Criteria</i>	<i>National Curriculum Links</i>	<i>Vocabulary</i>	<i>Resources</i>
One: Explanation	To know what the true meaning of Christmas is for Christians.	<p>I can say what ideas and words Christians associate with Christmas.</p> <p>I can explain why Christians associate certain ideas and words with Christmas.</p> <p>I can describe what the meaning of Christmas is to Christians</p>	Explain religious rituals and ceremonies and the meaning of them, including their own experiences of them	Traditions, festivals, love.	<p>Twinkl</p> <p>Lesson Pack</p> <p>Reflection Activity</p> <p>Differentiated Christmas Art Activity Sheet</p> <p>Coloured pencils</p>
Two: What is Love?	To explain the importance of love at Christmas time in Christianity.	<p>I can list ways Christians share their love for each other and God at Christmas time.</p> <p>I can identify and give examples of the different types of love.</p> <p>I can create a role play which shows the different ways Christians show love at Christmas time</p>	Explain some of the different ways individuals show their beliefs	Traditions, Jesus, love	<p>Twinkl</p> <p>Lesson Pack</p> <p>Differentiated Activity Sheet</p> <p>Script</p> <p>Coloured pencils</p>
Three: Power and Vulnerability	To explain how God took human form and its importance for Christians	<p>I can explain the meaning of 'incarnation.'</p> <p>I can describe the importance of the incarnation story for Christians.</p>	Explain how religious beliefs can shape the lives of individuals and contribute to society.	Holy Trinity, incarnation, power, vulnerability	<p>Twinkl</p> <p>Lesson Pack</p> <p>Differentiated Poster</p> <p>Activity</p> <p>Coloured pencils</p> <p>Paints</p>

		<i>I can relate the story of incarnation to Christmas.</i>			
<i>Four: Christmas Cards</i>	<i>To compare Christian and secular Christmas cards.</i>	<i>I can identify a Christian and a secular Christmas card. I can describe how a Christian Christmas card shows the true meaning of Christmas.</i>	<i>Offer suggestions about why religious and non-religious leaders and followers have acted the way they have.</i>	<i>Christmas, secular, traditions.</i>	<i>Twinkl Lesson Pack Differentiated Christmas Card Activity Coloured pencils Paints</i>
<i>Five: Christmas Carols</i>	<i>To understand the meaning of a popular Christmas carol.</i>	<i>I know what carols are and why they are sung. I can analyse the meaning of the lyrics in a carol. I can link Christmas carols to the true meaning of Christmas</i>	<i>Explain some of the different ways individuals show their beliefs.</i>	<i>Christmas, carols, traditions</i>	<i>Twinkl Lesson Pack Silent Night Activity Sheet and 12 Days of Christmas Activity Sheet Christmas Carol Activity Sheet Analysis Activity Sheet Colouring pencils Glue</i>
<i>Six: Christmas Debate</i>	<i>To participate in a class debate about whether the true meaning of Christmas is now lost.</i>	<i>I can explain the meaning of commercialisation and link this to losing the true meaning of Christmas. I can weigh up the arguments in a debate to express my own opinion, and vote on whether the true meaning of Christmas is now lost</i>	<i>Discuss and give opinions on morals and values, including their own.</i>	<i>Christmas, commercialisation, true meaning of Christmas.</i>	<i>Twinkl Lesson Pack Differentiated Debate Activity Sheet Colouring pencils Highlighters</i>

Assessment:

Working Towards the Expected Level: q Identify where India is on a map. q Know that Siddhartha Gautama was the Buddha. q Explain the Four Noble Truths. q Know what a Buddhist temple looks from the outside. q Make a Vesak lantern. q Use images and descriptions to explain the Tripitaka. q Recognise key Buddhist symbols from a fact sheet.

Working At the Expected Level: q Explain that Siddhartha Gautama founded Buddhism. q Act out how Buddhists might respond in different scenarios based on the principles of the Noble Eightfold Path. q Identify and show how Buddhists worship. q Explain how Vesak lanterns are used and draw other Vesak celebrations. q Use images and key words to explain the Tripitaka. q Match key Buddhist symbols to their definitions.

Working At Greater Depth: q Explain how Siddhartha Gautama came to found Buddhism and the teachings that followed. q Explore how Buddhists might respond in different scenarios based on the principles of the Noble Eightfold Path, comparing this to your own personal views. q Write an explanation about how Buddhists worship within the temple. q Compare and contrast Vesak celebrations around the world. q Explain how the Tripitaka is used through explanations and images. q Create their own matching game based on Buddhist symbols and their meanings.



RE s Year 4/5 s Medium Term Plan
Summer 1, Unit 3: Peace (y5)

Lesson	Learning Objective	Success Criteria	National Curriculum Links	Vocabulary	Resources
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One: Introduction to Peace	I can explain the meaning of the word 'peace'	I can define the word 'peace'. I can create a checklist of acts of peace.		Peace	Twinkl lesson pack Scissors Glue Whiteboards Whiteboard pens
Two: Peace Across Religions	I can explain how different religions view peace.	I can play a game to match viewpoints on peace to each religion. I can create a poster for a classroom display on one religion's view on peace.		Ahisma, shalom, enlightened, Jihad, as-salamu alaykum, Five Ks, kirpan, gurdwara	Twinkl lesson pack Whiteboards White board pens Colouring pencils Colouring pens A3 paper per group Computers
Three: Comparisons Across Religions	I can state the similarities and differences between each religion's view on peace.	I can match each religion to their summarised view on peace. I can create a symbolic picture to explain comparisons on peace across religions		East, West, inner peace, community cohesion	Twinkl lesson pack Whiteboards Whiteboard pens White card White paper Scissors Glue Colouring pencils Gold pens
Four: Inner Peace	I can explain how some religions use inner peace to find peace and can	I can explain techniques people use to find inner peace.		Yoga, meditation, tai chi, prayer, mindfulness.	Twinkl lesson pack Colouring pencils

	reflect on this technique	I can reflect on my own experience of exploring inner peace.			Colouring pens Meditation Video Clips
Five: Community Cohesion	I can explain how religions focus on community cohesion to bring about peace	I can explain the different roles religions play in promoting community cohesion for peace. I can prioritise positive actions in bringing about community cohesion and discuss these priorities with the class		Community cohesion, actions, Fairtrade, packaging, importing, shipping, grower, banana development company, wholesaler, retailer	Twinkl lesson pack Scissors Glue
Six: Peace Symbols	I can recognise key peace symbols.	I can recognise symbols of peace. I can create my own symbol of peace.		Promote, symbolise	Twinkl lesson pack Colouring pencils
<p>Assessment:</p> <p><u>Working Towards the Expected Level:</u> q Identify where India is on a map. q Know that Siddhartha Gautama was the Buddha. q Explain the Four Noble Truths. q Know what a Buddhist temple looks from the outside. q Make a Vesak lantern. q Use images and descriptions to explain the Tripitaka. q Recognise key Buddhist symbols from a fact sheet.</p> <p><u>Working At the Expected Level:</u> q Explain that Siddhartha Gautama founded Buddhism. q Act out how Buddhists might respond in different scenarios based on the principles of the Noble Eightfold Path. q Identify and show how Buddhists worship. q Explain how Vesak lanterns are used and draw other Vesak celebrations. q Use images and key words to explain the Tripitaka. q Match key Buddhist symbols to their definitions.</p> <p><u>Working At Greater Depth:</u> q Explain how Siddhartha Gautama came to found Buddhism and the teachings that followed. q Explore how Buddhists might respond in different scenarios based on the principles of the Noble Eightfold Path, comparing this to your own personal views. q Write an explanation about how Buddhists worship within the temple. q Compare and</p>					

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Create their own matching game based on Buddhist symbols and their meanings.