

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery & Reception	<p>What history might look like in the EYFS:</p> <ul style="list-style-type: none"> <li>- Role playing special events, e.g. coronation, etc.</li> <li>- Talking about how they have changed since they were a baby.</li> <li>- Talking about daily or weekly routines.</li> <li>- Noticing seasonal changes.</li> <li>- Recounting personal memories.</li> <li>- Reading stories about how things change or the past.</li> <li>- Using language connected with the passing of time.</li> </ul> <p>In addition to this, <b>Reception</b> will also be using Kapow to support the teaching of Understanding the World through the units: Peek into the past and Adventures through time.</p>					
Year 1		Unit 1: How am I making history? (Y1)		Unit 2: Who was to blame for the Great Fire of London? (KSI-Twinkl)		Unit 3: What is a monarch? (Y2)
Year 1/2		Unit 1: How am I making history? (Y1)		Unit 2: Who was to blame for the Great Fire of London? (KSI-Twinkl)		Unit 3: What is a monarch? (Y2)
Year 3		Unit 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		Unit 2: Why did the Romans settle in Britain?		Unit 3: What did the Ancient Egyptians believe?
Year 4/5		Unit 1: How have children's lives changed? (Y4)		Unit 2: What was life like in Tudor England? (Y5)		Unit 3: What did the Greeks do for us? (Y5)
Year 6		Unit 1:		Unit 2:		Unit 3:



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		<i>How did the Maya civilisation compare to the Anglo Saxons?</i>		<i>What was the impact of WW2 on British people?</i>		<i>What does the census tell us about our local area? (Y5)</i>
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