



Long Term Science Overview – Warwick Bridge Primary School



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	What might science look like in EYFS: Providing scientific invitations to play – dark den, magnets, light sources, ice, melting.					
Reception	Exploring how things work and change. Predicting what will happen. Encouraging awe and wonder about the natural world. Recording data such as tally charts, number/pictorial representation. Noticing and talking about changing seasons. Sharing books about the weather, the human body, the world, growing etc. Learning about life cycles.					
Year 1	Seasonal changes (Y1)	Sensitive bodies (Y1)	Habitats (Y2)	Microhabitats (Y2)	Introduction to plants (Y1)	Life cycles and health (Y2)
Year 1/2	Seasonal changes (Y1)	Sensitive bodies (Y1)	Habitats (Y2)	Microhabitats (Y2)	Plant growth (Y2)	Life cycles and health (Y2)
Year 3	Movement and nutrition	Forces and magnets	Rocks and soil	Light and shadows	Plant reproduction	Making connections – Does hand span effect grip strength?
Year 4/5	Properties and changes Y5	Life cycles and reproduction (Y5)	Sound and vibrations (Y4) plus Plan Science	Unbalanced forces (Y5)	Classification and changing habitats (Y4)	Making connections – How do liquids flow?
Year 6	Classifying big and small	Evolution Y6 plus Plan Science	Circulation ad health	Life cycles and reproduction (Y5)	Unbalanced forces (Y5)	Making connections Y6



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