



# Warwick Bridge Primary School

## Accessibility Plan

**3-year period covered by the plan: 2025 – 2028**

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. Not to treat disabled pupils less favourably for a reason related to their disability;
2. To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. To plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Proprietor/Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

1. Increasing the extent to which disabled pupils can participate in the school curriculum;
2. Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
3. Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually.

### **The School's Context**

Warwick Bridge Primary and Nursery School is a mainstream school for boys and girls age range 3 years to 11 years old. The school comprises of one school building, which has been extended. There is disability access for all classrooms and main areas of the school. There is a room situated on the second floor of the building which has no access for disabled pupils. This is the staff room and can be used very infrequently for pupils when space is short in other areas of school. Children can be taught music or SEN 1:1 support lessons in the staff room when there are no other rooms available.

### **The School's Aims**

- To be at the heart of our locality by working in partnership with families and the wider community
- To be a learning community which fosters creativity, independence and a passion for learning.
- To enable our children to develop the essential skills for a happy and fulfilled life.
- To deliver first quality teaching, with high expectations for all, that enables children to succeed and achieve their potential.
- To provide a nurturing and stimulating environment that supports and celebrates learning
- For all members of the school community to model positive, respectful relationships.

### **We are working within a national framework for educational inclusion provided by:**

- Inclusive School (DfES 0774/2001)
- SEN & Disability Act 2001
- The SEN Revised Code of Practice 2014
- The Disability Discrimination Act (amended for school 2001)
- Code of Practice for Schools (Disability Rights Commission)
- OFSTED

### **Our Aims are to provide:**

1. Full access to the curriculum
2. Full access to the physical environment
3. Full access to information

### **Current good practice:**

We aim to ask about any disability or health condition in early communications with new parents and carers as part of our school admission procedure.

All entrances to the school are either flat or ramped and have wide doors. There are steps leading to the playground at the back of school which cannot be accessed by wheelchairs. Access can be gained through other parts of the school. The main entrance has a ramp leading up to it towards a wide door. The entrance hall is fully accessible for wheelchair users. There are disabled toilet facilities available fitted with a handrail and a pull emergency cord. The school has internal emergency signage and escape routes are clearly marked.

We support pupils with both physical disabilities and learning needs to access areas of the curriculum they find difficult. Where PE is a challenge for physically impaired pupils we seek expert advice for identified individual needs.

We consult with experts when new situations regarding pupils with disabilities are experienced.

Policy written and adopted by Warwick Bridge staff **January 2025**

Ratified by Governing Body .....

Date to be reviewed **January 2028**

**Head Teacher**

**Chair of Governors**

**Signed:.....**

**Signed:.....**

**Date:.....**