



EYFS: Reception
Words in <b>bold</b> indicate that they are particularly important for children to develop their understand of the substantive concepts.
Peek into the Past
A long time ago
after
baby
before
change
child
different
history
I remember
new
now
old
order
past
photography
present
similar
then
toddler
When I was little
Adventures Through Time
Courageous
Achievement
dad
Family
fairytale
grandad
Grandma
һоор
Horse drawn cart
king
mum
new
old
older
past
power
present
queen
royalty
rule
Steam train





Year 1	
Words in <b>bold</b> indicate that they are particularly important for child	ren to develop their understand of the substantive concepts.
Disciplinary Concepts	
Historical Enquiry	Chronological Awareness
Ask	Morning
Investigate	Afternoon
Explain	Evening
Question	Order
Artefact	Now
Object	Present
Sort	Past
Group	Recent
Compare/Comparison	Timeline
Interview	Lifetime
Photograph	Future
Similar/Similarity	Date
Different/Difference	Before
Change	Today
Same	Tomorrow
Event	Last Week/Month/Year/Day
Remember	Memory
Memory	Within Living Memory
Celebration	Beyond Living Memory
Special	Old
	New
	Sequence
	Modern
	After
	Long ago
Topic Knowledge	
How am I making history?	
Siblings	
Parent	
Grand parent	
Great grandparent	
childhood	
Time capsule	
What were toys like in the past?	
L Text	
Toy	
Wooden	
Wooden Plastic	
Wooden Plastic Metal	
Wooden Plastic Metal Mohair	
Wooden Plastic Metal Mohair How have explorers changed the world?	
Wooden Plastic Metal Mohair How have explorers changed the world? Explorer	
Wooden         Plastic         Metal         Mohair         How have explorers changed the world?         Explorer         Exploration	
Wooden         Plastic         Metal         Mohair         How have explorers changed the world?         Explorer         Exploration         Achievement	
Wooden         Plastic         Metal         Mohair         How have explorers changed the world?         Explorer         Exploration         Achievement         Discovery	
Wooden         Plastic         Metal         Mohair         How have explorers changed the world?         Explorer         Exploration         Achievement         Discovery         Transport	
Wooden         Plastic         Metal         Mohair         How have explorers changed the world?         Explorer         Exploration         Achievement         Discovery         Transport         Equipment	
Wooden         Plastic         Metal         Mohair         How have explorers changed the world?         Explorer         Explorer         Exploration         Achievement         Discovery         Transport         Equipment         Yacht	
Wooden         Plastic         Metal         Mohair         How have explorers changed the world?         Explorer         Explorer         Exploration         Achievement         Discovery         Transport         Equipment         Yacht         Voyage	
WoodenPlasticMetalMohairHow have explorers changed the world?ExplorerExplorationAchievementDiscoveryTransportEquipmentYachtVoyageSolo	
WoodenPlasticMetalMohairHow have explorers changed the world?ExplorerExplorationAchievementDiscoveryTransportEquipmentYachtVoyageSoloNorth Pole	
WoodenPlasticMetalMohairHow have explorers changed the world?ExplorerExplorationAchievementDiscoveryTransportEquipmentYachtVoyageSoloNorth PoleResilience	
WoodenPlasticMetalMohairHow have explorers changed the world?ExplorerExplorationAchievementDiscoveryTransportEquipmentYachtVoyageSoloNorth PoleResilienceDetermination	
WoodenPlasticMetalMohairHow have explorers changed the world?ExplorerExplorationAchievementDiscoveryTransportEquipmentYachtVoyageSoloNorth PoleResilience	





Year 2	
Words in <b>bold</b> indicate that they are particularly imp	portant for children to develop their understand of the substantive concepts.
Disciplinary Concepts	
Historical Enquiry	Chronological Awareness
Source	(Beyond) living memory
Primary source	History
Evidence	Lifetime
Contrast	Period
Historic	
Historically significant	
Eyewitness account	
Eyewitness	
Topic Knowledge	
How was school different in the past?	
School logbook	
Textbook	
Blackboard	
Abacus	
Slate	
Chalk	
Pen and Ink	
Stove	
How did we learn to fly?	
Inventor	
flight	
What is a monarch?	
Monarch	
Power	
Ruler	
Absolute monarchy	
Anointing	
Armed forces	
Attack	
Bailey	
Battle	
Battlements	
Bayeux Tapestry	
Ceremony	
Concentric castle	
Constitutional Monarchy	
Conquer	
Coronation	
Crowning	
Defend	
earl	
Fortified Manor House	
Gatehouse	
Government	
Head of State	
Invade	
Investing	
Keep	





worksi. hood indicate that they are particularly important for children to develop their understand of the substantive concepts.           Pisciplinary Concepts           Historical Enquiry         Chronological Awareness           Archaeology         AD- Anno Domini           Conclusion         BCs Before Christ           Evidence         Age           Historian         Prehistory           Impact         Chronology           Primary Source         Date           Reconstruction         Sequence           Secondary Source         Date           Probit Knowledge         Model Secondary Sec	Year 3	
Disciplinary Concepts Historical Enquiry AD- Anno Domini Archaeology AD- Anno Domini Conclusion BC- Before Christ Evidence Age Historical Transcher Age Kitsorian Prehistory Interact Chronology Primary Source Date Reconstruction Sequence Sequence Secondary Source Date Reconstruction Sequence Sequence Secondary Source Date Reconstruction Sequence Sequence Secondary Source Date Reconstruction Sequence Secondary Source Date Secondary Sourc		ortant for children to develop their understand of the substantive concepts.
Historial Enquiry Anno Domini Anno Domini Anno Domini Conclusion BC before Christ Anno Domini Conclusion BC before Christ Age		· · ·
Achaeology     AD. Anno Domini       Conclusion     BC. Before Christ       Evidence     Age       Historian     Prehistory       Impact     Chronology       Primary Source     Date       Reconstruction     Sequence       Secondary Source     Impact       Impact     Impact       Secondary Source     Impact       Impact     Impact       Secondary Source     Impact       Secondary Source     Impact       Impact     Impact       Secondary Source     Impact       Impact     Impact       Impact     Impact       Impact     Impact       Secondary Source     Impact       Impact     Impact       Secondary Source     Impac		Chronological Awareness
Conclusion BC Before Christ Evidence Age Historian Prehistory Prehistory Impact Chronology Primary Source Date Reconstruction Sequence Secondary Source I Sequence Secondary Source I Se		
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Primary Source     Date       Reconstruction     Sequence       Secondary Source	Impact	
Reconstruction     Sequence       Secondary Source		
Secondary Source		
Image: Control of the store of the stor	Secondary Source	
Would you prefer to live in the Stone Age, Bronze Age or Iron Age?           Skara Brae, Orkney Islands           Hearth           Settlement           Flint           Roundhouse           Chief           Metalwork- copper, bronze, gold, tin           Mining           Trade (a job requiring manual skill)           Arrowheads           Import           Export           Trade (buying and selling goods/services)           Exchange           Goods           Barter           Why did the Romans settle in Britain?           Briton           Romans           Celts           Enslaved           Tin           Togas           Settleres           Picts           Picts           Picts           Caligae           Giadus           Caligae           Giadus           Caligae           Giadus           Filts           Picts           Picts           Picts           Picts           Picts           Picts           Picts           Picts <td></td> <td></td>		
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Skara Brae, Orkney Islands Hearth Settlement Flint Roundhouse Chief Metalwork- copper, bronze, gold, tin Mining Trade (a job requiring manual skill) Arrowheads Import Export Trade (buying and selling goods/services) Exchange Goods Barter Why did the Romans settle in Britain? Briton Romans Celts Enslaved Tin Tin Togas Settlers Picts Pi		Bronze Age or Iron Age?
Hearth         Settlement         Flint         Roundhouse         Chief         Metalwork- copper, bronze, gold, tin         Mining         Trade (a job requiring manual skill)         Arrowheads         Import         Export         Trade (buying and selling goods/services)         Exchange         Goods         Barter         Why did the Romans settle in Britain?         Briton         Romans         Celts         Enslaved         Tin         Togas         Settlers         Pildts         Pildts         Calagae         Galea         Armour         Scutum         Caligae         Gladius         Tunic         Legion         Legion         Legion		
Settlement         Flint         Roundhouse         Chief         Metalwork- copper, bronze, gold, tin         Mining         Trade (a job requiring manual skill)         Arrowheads         Import         Export         Trade (buying and selling goods/services)         Exchange         Goods         Barter         Why did the Romans settle in Britain?         Briton         Romans         Celts         Enslaved         Tin         Togas         Settlers         Pilum         Galea         Armour         Scutum         Caligae         Gladus         Tunic         Legion         Legion         Legion		
Flint         Roundhouse         Chief         Metalwork- copper, bronze, gold, tin         Mining         Trade (a job requiring manual skill)         Arrowheads         Import         Export         Trade (buying and selling goods/services)         Exchange         Goods         Barter         Why did the Romans settle in Britain?         Briton         Romans         Celts         Enslaved         Tina         Togas         Settlers         Pilum         Galea         Armour         Scutum         Caligae         Gladus         Tunic         Legionary         Legatus		
Roundhouse         Chief         Metalwork- copper, bronze, gold, tin         Mining         Trade (a job requiring manual skill)         Arrowheads         Import         Export         Trade (a job requiring manual skill)         Arrowheads         Import         Export         Trade (buying and selling goods/services)         Exchange         Goods         Barter         Why did the Romans settle in Britain?         Briton         Romans         Celts         Enslaved         Tin         Togas         Settlers         Pilum         Galea         Armour         Scutum         Caligae         Gladius         Tunic         Legion         Legion         Legion		
Chief         Metalwork- copper, bronze, gold, tin         Mining         Trade (a job requiring manual skill)         Arrowheads         Import         Export         Trade (a job requiring manual skill)         Arrowheads         Import         Export         Trade (buying and selling goods/services)         Exchange         Goods         Barter         Why did the Romans settle in Britain?         Briton         Romans         Celts         Enslaved         Tin         Togas         Settlers         Pilum         Galea         Armour         Scutum         Callagae         Gladius         Tunic         Legion         Legion         Legion		
Metalwork- copper, bronze, gold, tin         Mining         Trade (a job requiring manual skill)         Arrowheads         Import         Export         Trade (buying and selling goods/services)         Exchange         Goods         Barter         Why did the Romans settle in Britain?         Briton         Romans         Celts         Enslaved         Tin         Togas         Settlers         Pilum         Galea         Armour         Scutum         Caligae         Gladus         Legionary         Legions		
Mining         Trade (a job requiring manual skill)         Arrowheads         Import         Export         Trade (buying and selling goods/services)         Exchange         Goods         Barter         Why did the Romans settle in Britain?         Briton         Romans         Celts         Enslaved         Tin         Soga         Setters         Pilum         Galea         Armour         Scutum         Caligae         Gladius         Turic         Legion         Legion         Legion		
Trade (a job requiring manual skill)         Arrowheads         Import         Export         Trade (buying and selling goods/services)         Exchange         Goods         Barter         Why did the Romans settle in Britain?         Briton         Romans         Celts         Enslaved         Tin         Togas         Settlers         Picts         Pilum         Galea         Armour         Scutum         Caligae         Gladius         Tunic         Legionary         Legions		
Arrowheads Import Export Trade (buying and selling goods/services) Exchange Goods Barter Why did the Romans settle in Britain? Briton Romans Celts Enslaved Tin Togas Settlers Pilum Galea Armour Scutum Caligae Galea Armour Scutum Caligae Gladius Tunic Legion Legion		
Import Export Trade (buying and selling goods/services) Exchange Goods Barter Why did the Romans settle in Britain? Briton Romans Celts Enslaved Celts Enslaved Tin Togas Settlers Pitts Pitts Pitts Pitts Pilum Galea Armour Scutum Caligae Gladius Tunic Caligae Gladius Enslaved Celts Enslaved Ditts Pitts Pilum Caligae Celts C		
Export         Trade (buying and selling goods/services)         Exchange         Goods         Barter         Why did the Romans settle in Britain?         Briton         Romans         Celts         Enslaved         Tin         Togas         Settlers         Picts         Pilum         Galea         Armour         Scutum         Caligae         Gladius         Tunic         Legion         Legion         Legatus		
Trade (buying and selling goods/services)         Exchange         Goods         Barter         Why did the Romans settle in Britain?         Briton         Romans         Celts         Enslaved         Tin         Togas         Settlers         Picts         Pilum         Galea         Armour         Scutum         Caligae         Gladius         Tunic         Legionary         Legion         Legatus	•	
Exchange         Goods         Barter         Why did the Romans settle in Britain?         Briton         Romans         Celts         Enslaved         Tin         Togas         Settlers         Pilum         Galea         Armour         Scutum         Caligae         Gladius         Tunic         Legion         Legion         Legion	•	
Goods         Barter         Why did the Romans settle in Britain?         Briton         Romans         Celts         Enslaved         Tin         Togas         Settlers         Picts         Pilum         Galea         Armour         Scutum         Caligae         Gladius         Tunic         Legionary         Legion         Legatus		
Barter         Why did the Romans settle in Britain?         Briton         Romans         Celts         Enslaved         Tin         Togas         Settlers         Pilum         Galea         Armour         Scutum         Caligae         Gladius         Tunic         Legionary         Legion         Legatus	-	
Why did the Romans settle in Britain?         Briton         Romans         Celts         Enslaved         Tin         Togas         Settlers         Picts         Pilum         Galea         Armour         Scutum         Caligae         Gladius         Tunic         Legionary         Legion         Legatus		
Briton         Romans         Celts         Enslaved         Tin         Togas         Settlers         Picts         Pilum         Galea         Armour         Scutum         Caligae         Gladius         Tunic         Legionary         Legatus		
Romans   Celts   Enslaved   Tin   Togas   Settlers   Picts   Pilum   Galea   Armour   Scutum   Caligae   Gladius   Tunic   Legionary   Legatus		
Celts         Enslaved         Tin         Togas         Settlers         Picts         Pilum         Galea         Armour         Scutum         Caligae         Gladius         Tunic         Legionary         Legatus		
Enslaved         Tin         Togas         Settlers         Picts         Pilum         Galea         Armour         Scutum         Caligae         Gladius         Tunic         Legionary         Legion         Legatus		
Tin Togas Settlers Picts Pilum Galea Armour Scutum Caligae Gladius Tunic Legionary Legion		
Togas         Settlers         Picts         Pilum         Galea         Armour         Scutum         Caligae         Gladius         Tunic         Legionary         Legion         Legatus		
Settlers         Picts         Pilum         Galea         Armour         Scutum         Caligae         Gladius         Tunic         Legionary         Legion         Legatus		
Picts Pilum Galea Armour Scutum Caligae Gladius Tunic Legionary Legion Legion		
Pilum Galea Armour Scutum Caligae Gladius Tunic Legionary Legion Legion		
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Armour Scutum Caligae Gladius Tunic Legionary Legion Legatus		
Scutum Caligae Gladius Tunic Legionary Legion Legatus		
Caligae Gladius Tunic Legionary Legion Legatus		
Gladius Tunic Legionary Legion Legatus		
Tunic Legionary Legion Legatus		
Legionary Legion Legatus		
Legion Legatus		
Legatus		
Cohort		
	Cohort	





Century
Centurion
Formation
Testudo
Wedge
Tablet
Aqueduct
State
Legal system
What did the Egyptians believe?
Civilisation
Delta
Egypt
Lower Egypt
Upper Egypt
River Nile
Atum
Creation story
Horus
Isis
Nun
Osiris
Ankh
Anubis
Book of the Dead
Hieroglyphs
Papyrus
Weighing of the heart
Skemet
Ra
Casing stones
Pharaoh
Limestone blocks
Pulley
Pyramid
Quarrying
Rampes
Amulet
Canopic Jars
Embalmer
Immortal
Linen
Natron
Preserve
Resin
Sarcophagus





Year 4	
	for children to develop their understand of the substantive concepts.
Disciplinary Concepts	
Historical Enquiry	Chronological Awareness
Cause	Ancient
Compare	Era
Consequence	Modern
Continuity	
Deduction	
Historically Significant Interpret	
Point of View	
<u>Topic Knowledge</u>	
How have children's lives changed?	
Apprentice/apprenticeship	
Master	
Occupation	
Politicians	
Parliament	
Poverty	
Ragged schools	
Life expectancy	
Plague	
Living conditions	
Sanitation	
Working conditions	
Working hours	
Factory owners	
Chaffing wheat	
Oath	
Mine/miner/mining	
trapper	
Bird scarer	
Hurrier	
Servant	
Housemaid	
Wealthy	
Wages	
Textile mill	
Textile mill Bill	
Textile mill Bill Pass (pass a bill)	
Textile mill Bill Pass (pass a bill) Reform	
Textile mill Bill Pass (pass a bill) Reform Act	
Textile mill Bill Pass (pass a bill) Reform Act The Factory Act	
Textile mill Bill Pass (pass a bill) Reform Act	





How hard was it to invade and settle in Britain?
Angles
Saxons
Jutes
Picts
Invasion
Britons
Romans
Empire
Longships
Wattle and daub
Wessex
Claimants
Kingdom
Northumbria
Mercia
East Anglia
Kent
Villages
Thatch
Straw
Hut
Cauldron
Battles of Edington
Danelaw
Leadership qualities
Sutton Hoo
Burial Mound
Christianity
Missionaries
Pope
Peasants
Were the Viking raiders, traders or settlers?
Trader
Engineer
Raider
Anglo-Saxon chronicle
Ballast
Hull
Keel
Mast
Longboat
Oars
Rudder
Garnet
Hedeby
Jorvik
Quernstone
Danelaw
Paganism
Sacred
Jau cu





Year 5	
Words in <b>bold</b> indicate that they are particularly important for child	dren to develop their understand of the substantive concepts.
Disciplinary Concepts	
Historical Enquiry	Chronological Awareness
Bias	Century
Effect	
Perspective	
Propaganda	
	1
	1
Topic Knowledge	
What was life like in Tudor times?	
House of Lancaster	
House of York	
Battle of Bosworth	
Tyrant	
Execute	
Tower of London	
Heir	
Royal Progress	
Nobles	
Litter	
Dunghill	
Mace	
Procession	
Trading Laws	
Court	
Town clerk	
Pageant	
Courtiers	
Noblemen	
Valuation	
Parchment	
Quill pen	
Parlour	
Chamber	
Buttery	
Merchant	
Pewter	
Free	
Enslaved	
Tournament	
Shilling	
What did the Greeks ever do for us?	
Mediterranean Sea	
Aegean Sea	
negeail Jea	





Ionian Sea
Mount Olympus
Zeus
Hera
Aphrodite
Poseidon
Demeter
Athena
Apollo
Artemis
Hephaestus
Hermes
Dionysus
Democracy
Oligarchy
Location
City-state
Athens
Sparta
Landlocked
Assembly
Direct democracy
Representative democracy
Philosophy
Formula
Ethics
Logic
Legacy
Impact
How did the Maya Civilisation compare to the Anglo-Saxons?
Abandon
Classic Period
Decline
Deforestation
Drought
Hieroglyphics
Pyramid
Rainforest
Slash and burn
Tropical rainforest





Year 6	
Words in <b>bold</b> indicate that they are particularly important for child	Iren to develop their understand of the substantive concepts.
Disciplinary Concepts	
Historical Enquiry	Chronological Awareness
Historical Enquiry	Decade
Legacy	
Reliable	
Topic Knowledge	
What does the census tell us about our local area?	
Head of the household	
Title	
Scholar	
Enumerator	
Condition	
Cottom mill worker	
Overlooked	
Joiner	
Can-hooker	
Carding	
Piecer	
Flax	
Yarn	
Linen	
Nobbins	
Severance pay	
Compensation	
Income	
Workhouse	
Suffragette	
Governess	
What was the impact of World War II on the people of	of Britain?
Appeasement	
Treaty of Versailles	
Reparations	
Allies	
Disarm	
Debt	
Unrest	
Prosperity	
RAF	
Luftwaffe	
Sorties	
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