V - Vocabulary

What does the word mean?

Find one word which means...?

Which word in this section do you think is the most important? Why?

Can you think of any other words the author could have used to describe this?

Why do you think... is repeated in this section?

Which of the words best describes the character/setting/mood etc?

<u>I - Inference</u>

Why was feeling ...?

Why did ... happen?

Why did... say ...?

Can you explain why ...?

How does.... make you feel?

Is there anything you've just read which reminds you of something that has happened to you?

Can you explain why...?



Reading Questions

Key Stage 1



P - Prediction

Look at the book cover/blurb. What do you think this book will be about?

What do you think will happen next? What makes you think this?

How does the choice of character or setting affect what will happen next?

What is happening? What do you think happened before? What do you think will happen after?

E - Explain

Who is your favourite character? Why?

Why do you think all the main characters are girls in this book?

Would you like to live in this setting? Why/why not?

Is there anything you would change about this story?

R - Retrieve

Where is the story set?

How does the main character look/behave/

speak?

When is the story set?

Where would you find a section about ...?

Who are the key characters in the book?

What happened at?

What did (s)he/it look like?

What happened to ...?

S - Sequence

What happened after...?

What was the first thing that happened in the story?

Can you summarise in a sentence the

opening/middle/end of the story?

How/where does the story start?

Use 20 words to sum up the story or

non-fiction text.

Vocabulary

Draw upon knowledge of vocabulary in order to understand the text.

Infer

Make inferences from the text.

Predict

Predict what you think will happen based on the information that you have been given.

Explain

Explain your preferences, thoughts and opinions about the text.

Retrieve

Identify and explain the key features of fiction and non-fiction text such as: characters, events, titles and information.

Sequence

Sequence the key events in the story.

KS1 Reading Vipers

